

Consumer Math 2019-2020

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Overview of Consumer Math

In Consumer Math, students will study and review their arithmetic skills that will be applied in their personal day to day lives as well as their future career choices. The course is separated into two parts; Business Math and Personal Finance. Each semester will have a culminating project which will count as the semester exam (worth 15% of the semester grade).

Semester 1 Units

Topics will mostly entice mathematical aspects of running a business. This will entail personnel, production, purchasing, sales, and marketing.

Semester 2 Units

The second semester is designed for post-graduation life. Each student will get a job, find a place to live, pay bills, buy a car, pay for insurance, etc. This will be talked about more in depth later on.

Essential Learning Outcomes (Semester 1) Students should be able to state **I CAN ...**

1. Review the fundamentals of essential math skills.
2. Understand the financial costs of the personnel in business.
3. Apply basic math skills to determine the production costs in businesses.
4. Use trade discounts, chain discounts, and cash discounts to find purchasing prices.
5. Understand markups, overhead costs, markdowns, and net profits.
6. Understand how marketing techniques affect the sales potential for businesses.

Classroom Rules and Expectations

1. Notebook(s), textbook, Chromebook. Pen or pencil (preferably pencil), folder, and calculator will be brought to class on time. (i.e. Come to class prepared)
2. Books must be covered at all times.
3. You must be in your seat when the bell rings and remain seated until the bell rings to end class.
4. Food or drinks, other than water, should not be brought to class. Gum is allowed provided it is not a distraction to others.
5. Cell phones are only allowed with teacher permission.
6. Show respect to classmates and myself throughout the entire class period. This means there will be no unnecessary talking during the class period.
7. Show up to class prepared and willing to be an active learner. This means participating in class discussions, whether it be by leading discussions or being an active listener.
8. **Do your own work. Cheating will result in no credit for that assessment.**
9. If you don't understand the material, make efforts to receive help. Whether it be asking questions during the class period or receiving help outside the class period. ***I AM HERE TO HELP YOU!***

Supply List

1. Calculator, preferably scientific
2. Notebook(s)
3. Pen or Pencil (preferably pencil)
4. Folder

Grading System

Quarter grades will be determined as follows:

15%	-- Homework/In-class assignments
25%	-- Formative Assessments (Quizzes)
60%	-- Summative Assessments (Unit Test)

Semester grades will be determined as follows:

42.5%	-- 1 st Quarter / 3 rd Quarter
42.5%	-- 2 nd Quarter / 4 th Quarter
15%	-- Semester Exam

Students may drop their lowest quiz score each semester. Extra credit will be available at certain times *throughout* the course. This is at my discretion. In other words, do not ask for extra credit on the final week of the semester. Take advantage of it when it comes up throughout the course.

Grading Scale

93-100	A	80-82	B-	68-69	D+
90-92	A-	77-79	C+	66-67	D
87-89	B+	73-76	C	65	D-
83-86	B	70-72	C-	0-64	F

Retake Policy

Students who score below 80% on a summative assessment will be allowed to retake the assessment within the following parameters:

- Students must complete a review assignment and then have a teacher-student conference to ensure the student understands the material.
- All retakes must be completed within one week.
- Retakes can only be taken one time for the same assessment.
- The highest score on a retake will be 80% (the highest of the two scores will be recorded).

Students who score 80% or above will be allowed to retake only one summative assessment per semester using the same parameters as above with 90% being the highest score possible

Additional Help

Students who are struggling or want extra help should talk to me as often as possible. I will be available before or after school by appointment. Throughout the school day you can get help during Advisory, 4th hour, 5th hour, or during lunch. Please try to let me know beforehand if you plan on stopping by to ensure that I will be in my room. *Never be afraid to ask for help.*

Parents please call or email if you have any questions or your child needs additional help. Please *sign below* to signify that you have read and understand the policies in place for my classroom.

Student name (print please) _____

Student Signature _____

Parent(s) name (print please) _____

Parent Signature _____

Date _____